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## Agenda

For meeting to be held at 2.00 pm on Wednesday 18 May 2011 at  
Karoro Learning, Tainui Street, Greymouth

Agenda Item		Description	Facilitator
1.	2.00 pm	Apologies: Joanna Lorimer, Adviser ECE, MoE Bradley Roberts, Karamea Area School Peter O'Sullivan, Minerals WC Mandy O'Sullivan, Grey Main School Dan Moloney, St Canice's School	Chair
2.	2.05 pm	Presentation by Raewin Tipene-Clarke and John Tait - University of Waikato: He Kakano  He Kakano is a school-based professional development strategy with an explicit focus on improving culturally responsive leadership and teacher practices to ensure that Maori learners enjoy educational success as Maori. The aim is to improve emotional, social, cultural and academic outcomes for Maori students in secondary schools.	Raewin and John
3.	2.45 pm	Afternoon Tea / Networking	
4.	3.10 pm	Minutes of the meeting held 16 March 2011	Chair
5.	3.12 pm	Appointment of Chair	
6.	3.15 pm	University of Canterbury Training	Desma (WestREAP)
7.	3.20 pm	Brief "What's on Top" from members present	Chair
8.	3.50 pm	General Business: <ul style="list-style-type: none"> <li>• Next Meeting - 17 August <ul style="list-style-type: none"> <li>○ Suggestions for Topics of Discussion / Guest Speakers</li> <li>○ Location / Venue</li> </ul> </li> <li>• Other</li> </ul>	Chair

The meeting will close by 4.00 pm



Minutes of the Education West Coast Meeting held at 2.00 pm on Wednesday 16 March 2011  
at the St John's Facility, Waterwalk Road, Greymouth

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**Present:**

Jim Luders, Greymouth High School (Chair)  
Dr Rita Shelley, Tai Poutini Polytechnic  
Ardell Richards, Tai Poutini Polytechnic (Minute Secretary)  
Kathryn Cannan, Health Promoting Schools Co-ordinator, CPH  
Jem Pupich, WC Community and Public Health  
Nicky Cooper, Development West Coast  
Mandy O'Sullivan, Grey Main School  
Mary Pupich, Paparoa Range School  
Peter Bayliss, West Coast Principals Association/Paroa School  
Helen Vear, Regional Co-ordinator Positive Behaviour for Learning (MoE)  
Jan Hills, MoE Special Education  
Joanna Lorimer, MoE ECE  
Ferg Harding, Westland High School  
Monika Edwards, LEOTC, Shantytown  
Jill Banks, Marsden Valley Education Centre  
Wayne Wright, Reefton Area School  
Sheila Grainger, Buller High School  
Liz Wooster, Murchison Area School  
Bradley Roberts, Karamea Area School  
Harold Leask, John Paul II High School  
Phil Sharpin, West Coast Trades Academy  
Russell Nimmo, Karoro Learning  
Trish Roberts, Footsteps Poutama  
Leigh Milmine, NZQA  
Karen Greenslade, WestREAP  
Corrina Gestro-Best, WestREAP  
Helen Hudson, WestREAP  
Desma Reedy, WestREAP  
Deidre McGrath, Buller REAP  
Joy Baker, Runanga School  
Angela Sloane, South Westland Area School  
Dulcie Bell, Blaketown School  
Lorraine Scanlon, Homebuilders West Coast Trust  
Kathleen Scott, Te Runanga o Makaawhio

**Apologies:**

Shirlena Milne, DARE West Coast  
Mark Brown, MoE  
Lorrayne Alexander, Kaniere School  
Sharon Marsh, Westport North School  
Paul Wilson, Tai Poutini Polytechnic  
Karen Kennedy, Tai Poutini Polytechnic  
Peter O'Sullivan, Minerals West Coast  
Dan Moloney, St Canice's School

Lynne Williams, MSD  
 Graeme Martyn, MoE  
 Marja Kneepkens, Tai Poutini Polytechnic  
 Maureen Truman, Karoro School  
 Wendy Fisher, AgITO  
 Suzanne Paterson, Buller Westland Playcentre  
 Lorna Lay-Flurrie, LEOTC, Shantytown

**Guest Speaker:**

***Mary Pupich, Principal, Paparoa Range School - Woolf Fisher Fellowship 2010:***

Mary provided a verbal overview on her findings and outcomes from her visit in 2010 to a number of schools and educational facilities in Singapore, England, Scotland and the USA. Mary's travel and research opportunities had been supported by the Woolf Fisher Fellowship.

Mary distributed a copy of her report at the meeting.

**Presentation:**

***Helen Vear, Regional Co-ordinator, Positive Behaviour for Learning Initiative, MoE:***

Jim advised that a Government funded plan entitled "Positive Behaviour for Learning" had been implemented at Grey High School and results to date had been extremely encouraging.

Jim then introduced Helen Vear, the Regional Co-ordinator (South Island) of Positive Behaviour for Learning programme who then provided a background overview of this initiative.

The main points of Helen's commentary were:

- The "Positive Behaviour for Learning Initiative" is the results of collaboration between the MoE and other education sector organisations.
- The Government has invested \$60M in a programme rollout over a five-year period.
- The aim of the Plan is to reduce disruptive behaviour and improve teacher satisfaction and student engagement and achievement.
- The Plan is broken into five flagships which target specific areas of need (parental, teacher, school-wide, behaviour crisis response and intensive wrap-around service).
- The Programme is achieving positive and measurable results.
- It is hoped that broad "buy-in" from parents and the education sector can be achieved nationally.

Copies of the "Summary of Initiatives" and "Flagship Contact Detail" documents were distributed at the meeting. Further background reading on the creation and development of this programme can be found at <http://www.incredibleyears.com>.

**What's On Top:**

***Buller High School - Retirement of Sheila Grainger:***

Jim extended a warm farewell to Sheila on behalf of the EWC forum. Sheila is soon to retire from her position as Principal and intends to enjoy a well-deserved holiday to Portugal soon after.

Jim thanked Sheila for her ongoing efforts and valued contribution to education on the West Coast and her local community.

**West Coast Trades Academy:**

In 2009, the MoE had called for expressions of interest for the establishment of trades academies on behalf of secondary schools throughout New Zealand.

Academies were to be based on partnerships between schools, tertiary institutions, industry training organisations and employers. The focus of these is to "provide an innovative approach to keeping 16 and 17-year-olds engaged in education, as they develop their vocational skills and talents through trades and technology programmes."

Greymouth High School was successful in its application for the establishment for a West Coast Academy.

Jim introduced Mr Phil Sharpin who had been engaged by Grey High to research the viability and functionality of a Trades Academy on the West Coast.

Phil provided a brief overview of the Academy proposal, the main points being:

- A Trades Academy is likely to exist as a collaborative effort between Grey High School, other tertiary organisations and local employers.
- Trades academy students will still be enrolled at school but may study at another site, for example at a workplace or polytechnic, on some or all days throughout the term.
- Government will spend up to \$2 million per annum nationally across nine academies.

Rita advised that TPP had established a pilot programme whereby students from Grey High would participate in Carpentry and Automotive classes on a weekly basis.

**Kiwi Forever Programme - Te Runanga o Makaawhio:**

Kathleen gave a verbal overview of the "Kiwi Forever Programme", a brief background of which follows:

The Untouched World Charitable Trust (UWCT) in partnership with the Department of Conservation, the BNZ Save the Kiwi Trust, Te Rūnanga o Ngāi Tahu, Te Runanga o Makaawhio and University of Canterbury have developed a youth leadership programme with a specific focus on the Rowi Kiwi at Okarito. The programme is a seven day intensive week at Okarito and the surrounding environment.

As a partner to the project, Te Runanga o Makaawhio, in conjunction with Ngai Tahu had the opportunity to nominate four students (Years 11-13) to participate in a week long experience in the Okarito reserve. Students were engaged in a number of activities as part of the project including:

- discussing the Maori view of the environment and the importance of the kiwi
- conducting pest control work as part of DOC work programme
- carrying out plant monitoring with DOC personnel to assess forest health

- tracking and monitoring kiwi
- gathering data on the importance of kiwi to NZ; and
- understanding the importance of natural capital to society.

Each activity is designed to broaden the students' knowledge and skills about kiwi and the broader issues of sustainability.

All students enjoyed the experience very much and had been delighted when one of the kiwi eggs removed from the reserve for protection hatched at DOC's Willowbank facility in Christchurch.

***LEOTC, Shantytown:***

Monika asked if all organisational representatives would support the LEOTC organisation by advising their client base of LEOTC's function and providing client referrals. Monika confirmed that LEOTC staff had done all they could to promote the services provided and were at a loss of how to inform the wider community of assistance which was available. Support from all organisations would be appreciated.

***Jan Hills, MoE Special Education:***

Jan advised that it was "business as usual" but reiterated the MoE's support of the Positive Behaviour for Learning programme previously discussed.

***New Principal, Westland High School:***

Jim introduced Mr Ferg Harding who had taken up the position of Principal.

**Issues /Speakers 2011:**

Jim asked members to consider what topics they wanted agended for 2011 and to advise of any professional speakers they wish invited to attend EWC meetings this year.

**Action Point**

**Other Business:**

Corrina introduced Helen Hudson, the new WestREAP school co-ordinator.

Mary spoke on behalf of all members when she acknowledged and thanked the MoE for the outstanding support and assistance provided by MoE staff throughout the Pike River tragedy. This event had affected the entire community and the take-up and follow-up by the MoE had been outstanding.

Jim thanked Kathryn (Health Promoting Schools Co-ordinator CPH) for her efforts in the "Lifting Student Voices" programme. Kathryn had been instrumental in the implementation of this initiative which had been well received by participating students.

**Meeting closed:**

3.50 pm

**Next meeting:**

Wednesday 18 May 2011 - Karoro Learning

For all people who work with children from 0 to 6 years

<p><b>10<sup>th</sup> June Hokitika</b> <b>WestREAP 72 Tudor Street</b> <b>Hokitika</b></p> <p><b>5.00 – 5.30pm</b>      <b>Registrations</b> Refreshments</p> <p><b>5.30 – 7.30pm</b>      <b>Workshop 1</b></p>	<p><b>Workshop 1. Learning Stories</b></p> <p><b>Course Description:</b> This workshop will explore learning stories as an assessment tool. It will examine dispositions and investigate looking beyond the activity children are doing, to notice and recognise what learning is occurring.</p>
<p><b>11<sup>th</sup> June Greymouth</b> <b>Karoro Learning, 180 Tainui Street,</b> <b>Greymouth</b></p> <p><b>9.30 – 10.00am</b>      <b>Registrations</b> Refreshments</p> <p><b>10.00 – 12.00pm</b>      <b>Workshop 2</b></p> <p><b>12.45 – 1.00pm</b>      <b>Registrations</b> Refreshments</p> <p><b>1.00 - 3.00pm</b>      <b>Workshop 3.</b></p>	<p><b>Workshop 2. Transitions</b> Course Description: A look at current thinking around transitions from early childhood education to school; with a focus on making connections and building relationships. A kete of ideas and resources will be explored to further enhance your teaching practice.</p> <p><b>Workshop 3. Curriculum</b> Course Description: This session will explore curriculum and what this means including a wealth of ideas/activities that can be transferred into daily teaching.</p>

(All early childhood educators & parents welcome to attend. Enrolments Essential to WestREAP)

**Presented By Suz Cruse: Early Childhood Facilitator**

Suz Cruse joined UC Education Plus as an Early Childhood Facilitator after many years working in the sector. Suz has worked with a variety of philosophies including kindergarten, playcentre and private Montessori centres as a supervisor, head teacher and centre manager. Suz has also worked for a private training provider as a lecturer and visiting tutor. She believes in supporting teachers to recognize strengths, identify learning areas and set goals to support teaching and learning for practitioners, children and their families.

**Cost per workshop \$60.00 (GST inclusive)** (these workshops attract a fee in Christchurch between \$125.00 - \$175.00). It is really important to show your support so we can continue to bring quality training to the West Coast.

## Enrolment Form

Name: \_\_\_\_\_

Agency/Centre: \_\_\_\_\_

Contact ph: \_\_\_\_\_

**Please tick which workshop you will be attending:**  
**Cost: \$60.00 (GST Inclusive)**

Workshop 1. Learning Stories

10<sup>th</sup> June, Hokitika

WestREAP 72 Tudor Street, Hokitika:

5.00 – 5.30pm      Registrations refreshments

5.30 – 7.30pm      Workshop 1

**Course Description:**

This workshop will explore learning stories as an assessment tool. It will examine dispositions and investigate looking beyond the activity children are doing, to notice and recognize what learning is occurring.

Workshop 2. Transitions

11<sup>th</sup> June, Greymouth

Karoro Learning, 180 Tainui Street, Greymouth

9.30 – 10.00am      Registrations refreshments

10.00 – 12.00pm      Workshop 2

**Course Description:** A look at current thinking around transitions from early childhood education to school with a focus on making connections and building relationships. A kete of ideas & resources will be explored to further enhance your teaching practice.

Workshop 3. Curriculum

11<sup>th</sup> June, Greymouth

Karoro Learning, 180 Tainui Street, Greymouth

12.30 – 1.00pm      Registrations refreshments

1.00 - 3.00pm      Workshop 3

**Course Description:** This session will explore curriculum and what this means including a wealth of ideas/activities that can be transferred into daily teaching.

Please enclose payment or contact Cate (cate@westreap.org.nz) for an Invoice or Direct Credit arrangements.

Please post to; WestREAP, P O Box 264, HOKITIKA

Fax to 755 8237 or Email to westreap@westreap.org.nz



## Strategic Directions 2009-2012

### A Steering Document for Education West Coast

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**Vision:** That the West Coast is recognised regionally and nationally as offering high quality education for the benefit of our community.

**Mission:** To promote the uniqueness, opportunities, and quality of education on the West Coast.

- Goals:**
- (1) To ensure that all members of EWC recognise and value benefits from participation in the forum.
  - (2) To collectively and individually promote actively the benefits of education to the wider community.
  - (3) To ensure that all members of EWC are supported in achievement of their individual growth and development roles to ensure maximum learning opportunities for all members of the community.
  - (4) To develop position statements on current issues that can be used to facilitate advocacy in support of West Coast education.
  - (5) To advocate widely in support of education on the West Coast.

- Measures:**
- (a) Attendance numbers at meetings by sector.
  - (b) Positive news articles/releases annually.
  - (c) EWC newsletter revision and readership increase.
  - (d) Biennial community surveys on the quality of education on the West Coast.
  - (e) Formal advocacy in support of individual sectors and EWC as a whole when appropriate.

- Notes:**
- (i) A Leadership Group will be established with sector representation to advance the mission and vision of EWC.
  - (ii) The quarterly EWC meetings will focus on networking, learning community, and vision activities using guest speakers as appropriate. From time to time individuals may be asked to present sessions of wider interest.