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Agenda

For meeting to be held at 2.00 pm on Wednesday 18 August 2010 at the Punakaiki Resort, Punakaiki

Agenda Item		Description	Facilitator
1.	2.00 pm	Apologies: Colin Williams, University of Canterbury Roger Brookes, Agriculture ITO Kathryn Cannan, Health Promoting Schools Co-ordinator Lynne Williams, MSD	Chair
2.	2.02 pm	Meeting held 19 May 2010: (a) Confirmation of minutes (b) Action points	Chair Chair
3.	2.05-3.15 pm	Guest Speaker: Dr Brian Annan, Director Professional Learning, Faculty of Education, University of Auckland <i>“Sharpening the focus of your professional learning”</i>	Dr Annan
4.	3.15-3.30 pm	Afternoon Tea / Networking	
5.	3.30 pm	Inward Correspondence: (a) Shantytown, 4 June 2010 - Marsden Valley Education Centre Outward Correspondence: (b) Mary Pupich, 30 July 2010 - 2010 Woolf Fisher Fellowship	Chair
6.	3.32 pm	Information: (a) EWC Strategic Directions 2009-2012	Chair
7.	3.35-4.00 pm	General Business: (a) Tertiary Teaching and Learning Regional Conference (b) November (10 th) Meeting - Venue / Topics / Guest Speakers	Chair

The meeting will close by 4.00 pm



Minutes of the Education West Coast Meeting held at 2.00 pm on Wednesday 19 May 2010
at the St John's Facility, Waterwalk Road, Greymouth

Present:

Paul Wilson, CE, Tai Poutini Polytechnic (Chair)
Rita Shelley, Dean WC, Tai Poutini Polytechnic
Tony Guilliland, Principal, Westland High School
David Waugh, Schools Co-ordinator, WestREAP
Desma Reedy, ECE, WestREAP
Cheryl Jackson, ACE, WestREAP
Toni Sims, ECE Promoter, WestREAP
Maureen Truman, Principal, Karoro School
Mandy O'Sullivan, Principal, Grey Main School
Bryan Hopkinson, Acting Principal, Cobden School
Colin Williams, Team Leader, UC Education Plus
Harold Leask, Principal, John Paul II High School
Gene Honey, Chair BOT, John Paul II High School
Kathryn Cannan, Health Promoting Schools Co-ordinator, CPH
Roger Brookes, Agriculture ITO Training Advisor West Coast
Russell Nimmo, Director, Karoro Learning
Miriam Rees, Academic Manager, Karoro Learning
Pat Robertson, Ako Aotearoa
Graeme Martyn, Advisor, Ministry of Education
Peter Bayliss, West Coast Principals Association/Paroa School
Mary-Clare Murphy, St Patrick's Primary School
Nick Glancy, Acting Principal, South Westland Area School
Bradley Roberts, Principal, Karamea Area School
Maureen Melse, Deputy Principal, Greymouth High School
Jim Luders, Principal, Greymouth High School
Kathleen Scott, Te Runanga o Makaawhio
Lisa Rangi, Report, Greymouth Star

In attendance:

Graham Stoop, Chief Executive, Education Review Office (ERO)
Graham Randell, National Manager Southern Region, ERO
Karen Kennedy, Tai Poutini Polytechnic (Secretary)

Apologies:

Corrina Gestro-Best, WestREAP
Rachel Hill, BullerREAP
Deirdre McGrath, Buller REAP
Sylvia James, Buller REAP
Joanna Lorimer, Ministry of Education ECE
Lynne Williams, Ministry of Social Development
Bridget O'Regan, Ako Aotearoa
Marja Kneepkens, Tai Poutini Polytechnic
Lorraine Alexander, Principal, Kaniere School

Jan Hills, Ministry of Education
 Peter O'Sullivan, Minerals West Coast
 Wayne Wright, Reefton Area School
 George Maskill, Acting Principal, Paparoa Range School

Minutes of previous meeting: *Action Points:*

AP1: Re-extend invite to Minister - actioned 7 May 2020.

AP2: Letter to Mary Pupich - will be actioned on Mary's return.

AP3: EWC Website - members section - some members still to register.

Guest Speakers:

Messrs Graham Stoop and Graham Randell, Education Review Office:

The presentation included an overview of:

- structural changes within the ERO
- the ERO evaluations and 2009 self-review workshops
- changes to evaluations in 2010 and self review focus for schools
- the national evaluation topics
- the early childhood national evaluation topics
- the draft framework for the reviews
- evaluation indicators (new for schools)
- ERO's reporting on the implementation of the national standards (four reporting cycles to the Minister)

Other points noted included:

- future reviews would be done on an individual basis (no more area/regional reviews)
- in 2010 the ERO is aiming to change its approach and the way it works with the schools. Will be working to achieve a shared approach to the evaluation process.
- in response to a query on the way media reported on ERO reviews/reports and whether the reports should only be made public once issues had been addressed, Mr Stoop said that reports were usually not made public until enough time had been given to sort through issues.

The Chair thanked the ERO personnel for visiting today and also Harold for organising the visit and presentation.

Ms Kathryn Cannan, Health Promoting Schools Co-ordinator West Coast:

Kathryn's presentation included information on:

- her role in health promoting schools (HPS) on the West Coast
- the philosophy of Health Promoting Schools
- the aims and purpose of HPS.

Kathryn added that the HPS team offers hands-on assistance, access to research and networks, and support to what the schools are already doing.

Currently on the Coast there are 10 active HPS and Kathryn or one of the school nurses were available anytime to provide assistance and support.

General:***Tertiary Learning Conference:***

The 2010 Tertiary Learning Conference was to be held 30 September/ 1 October at Tai Poutini Polytechnic and the Minister of Tertiary Education has been invited to open the event. The theme "Partnerships in Practice" has been confirmed.

Education West Coast Website:

Paul reminded members that the Education Website had been set up to enable sharing of information, especially professional development activities. Schools and organisations were encouraged to send Karen any PD information for uploading to the website.

Leadership Group:

A meeting of this group would be organised for the next 3-4 weeks to discuss topic, etc., for the next meeting.

Meeting closed:

3.45 pm

Next meeting:

Wednesday 18 August 2010 (venue to be confirmed).

Action Points

[please refer to previous pages for detailed information on these action points]

Action Point	Subject	Decision	Action	Date Due	Progress
1.	Woolf Fisher Scholarship	Congratulations letter to be sent to Mary Pupich on behalf of EWC	Paul	18 August	Will be actioned when Mary returns from O/E.
2.	EWC Website	Organisations give approval to Karen to list their school/organisation on the members section of EWC website. 24 member schools / organisations still to register.	All	URGENT ASAP	As at 12 August, 24 organisations/schools were yet to respond.
3.	Leadership Group	Organise meeting	Karen	25 June	Held 29 June - Paul and Jim attended.

Dr Brian Annan

I can now confirm that Dr Brian Annan from Auckland will be Guest Speaker at our meeting on Wednesday 18 August - 2.00 pm at Punakaiki Rocks Hotel.

Brian is heavily involved nationally and internationally in finding solutions for student underachievement in schools. He has found that most teachers, school leaders and systems-level educators believe that professional learning is a useful way to develop effective practice and raise student achievement. However, national achievement trends suggest that attempts to do this for over a decade have done little to solve NZ's problem of underachievement. Brian will argue that we should not give up on professional learning as an important part of the solution. He will share his view that a narrow goal-focus on raising academic achievement misses some of the valued outcomes that create vibrant communities and countries. He will also explain some of the most important components of an effective professional learning program, which will leave you with a few things to think about for your next steps in professional learning.

Profile

The practical optimist

BRIAN ANNAN works at the leading edge of schooling improvement projects to lift achievement among under performing students. He talks to WAYNE ERB

“If you talk to people I know, I am probably the most intolerant person in the country for this problem,” says Brian Annan, a Ministry of Education chief adviser.

The problem in question is student under-achievement and it's an issue Brian has been tackling for at least 12 years, since coordinating a schooling improvement project in Manukau City.

Brian is now focused on how schooling improvement can be more effective in lifting student outcomes across all schools, and in that capacity is a frequent speaker at professional development days and overseas conferences.

Asked if he is optimistic that every school can indeed meet the needs of every student, he looks me in the eye and gives a one word answer: “Totally.”

His determination is evident in word and in deed. This is a man who, while continuing full-time work, completed a doctoral thesis on effective schooling improvement – an ordeal he does not recommend, but done because “the work wasn't happening fast enough”.



But it was working. He says the lessons learnt in Manukau show four practices are critical for schools to improve performance. First is the use of common assessment tools to identify problem areas in student achievement, and second is selecting a priority to solve. Third is changing teaching and leadership practices to solve the problem and the final step is to check that you have actually succeeded, not something that was always done.

It is a pragmatic approach distilled from the experience of teachers, ministry staff, researchers and community leaders who worked together following a critical report on the quality of schools in Manukau.

The response began in 1997 and Brian was appointed coordinator of Strengthening Education in Mangere and Otara (SEMO), which became one of the best-known schooling improvement projects. Brian says the extent of student under-achievement was just being recognised and the practices and tools to solve it were not fully developed.

“It was a considerable challenge and everyone had a different idea of what to do,” he says. Many schools and external providers wanted immediate access to funding yet only a few had designed quality solutions to solve priority problems.

“To get a relentless focus on improving what happened for kids in classrooms was difficult,” he says.

The schools agreed to focus on literacy and inclusion of the community in the education process. University of Auckland researchers including Professor Viviane Robinson and Professor Helen Timperley added their expertise, and a team approach supported schools that chose to work together.

One result says Brian is that Mangere and Otara schools that still work together now are comfortable sharing student data, as school leaders came to trust it would not be used to “dang them over the head”. Today, some of the SEMO schools are near national averages for student achievement and future parents are more assured of becoming literate, he says.

“Higher literacy levels among parents is a quantum shift for those families.”

The SEMO results fed into the ministry's shift toward student outcomes as its primary focus. It was during those years that a manager described Brian in a complimentary way as a “heretic in the ministry” for persistently seeking this change, while senior managers and policy analysts showed strong interest in the results emerging from Manukau.

Brian says it is to their credit that the ministry improved its services in areas such as the Far North, the Waikato and the West Coast; other communities where underachievement is very serious.

But he says all schools have at least a small number of students who could do better and need support

to achieve success. That is where the next challenge lies and Brian believes that the government's new standards-based literacy and numeracy push is going to help achieve an overall lift.

Much earlier in his career, he realised what was possible here by taking a Fulbright Scholarship visit in 1994 to American schools that had succeeded despite long odds.

"You could go to the South Bronx where there were gang wars in the streets and you could find young people graduating and going on to university. I found many very encouraging examples."

And he maintains his positive outlook as he contributes towards getting all New Zealand students to succeed. When all schools realise they are involved, the solution won't be too far away, he says.

"I don't believe anyone who says these kids can't make it. I believe they can."

Brian Annan

Brian Annan

“Brian Annan was brilliant!”

Comment from Stockholm summit 2008

“I will talk about my latest work with building evaluative capability in schools and across the system. I will share a tool that helps school leaders and teachers evaluate themselves on a capability continuum in key areas reform. We are trialling the tool now and will have it finalised early next year. Teachers and school leaders involved in the trials love the work and excited about what to do next - we haven't seen excitement like this in the reform process for several years.”



Dr Brian Annan is project manager at New Zealand's Ministry of Education. At the Stockholm Summit 2008 Dr Brian Annan held the seminar “Developing inquiry-based learning practices through networks to solve complex achievement problems”.

Consistency and Connectivity to Improve Instructional Practice (2207)

Read Dr Brian Annan's thesis is about a theory for school improvement that facilitates the process of raising the level of achievement.



4 June 2010

09 JUN 2010

Paul Wilson
Chair
Education West Coast
C/o Tai Poutini Polytechnic
Private Bag 607
Greymouth

Dear Paul

Marsden Valley Education Centre

On behalf of the Centre, Shantytown and the Shantytown Board, I would like to thank you for your letter of support and continued support for the provision of LEOTC services provided by the MV Education Centre.

Shantytown has been offered a 24 month variation to its current contract with the Ministry of Education to ensure LEOTC services are provided until 30 June 2012. This means the Centre will be in a position to bid for a further 3 year contract from 1 July 2012 in the area of Science & Technology.

Without a doubt, the support we received from our local MP, schools, the Principals Association and Education West Coast along with direct contact with the Ministry and the Minister herself, were significant factors in being offered this variation.

The variation is only a partial funding towards full service hence the need to introduce a small fee per student and the commencement of external fundraising.

The challenge now is to submit a successful tender bid in October 2012 for a 3 year contract through to 2014 and to achieve growth in student participation.

Once again, thank you for your support and assistance.

Yours faithfully

A handwritten signature in blue ink, appearing to read 'Andrea Forrest'.

Andrea Forrest
General Manager

See EWC next meeting.



COPY

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30 July 2010

Mrs Mary Pupich
C/o Papanoa Range School
Herald Street
Dobson
GREYMOUTH 7805

Dear Mary

2010 WOOLF FISHER FELLOWSHIP

Although you are now well into the activities, I write on behalf of Education West Coast to offer our hearty congratulations for your 2010 Woolf Fisher Fellowship Award.

It is great to see yet another West Coaster in the education sector be recognised for the activities that add to the West Coast community in such meaningful ways.

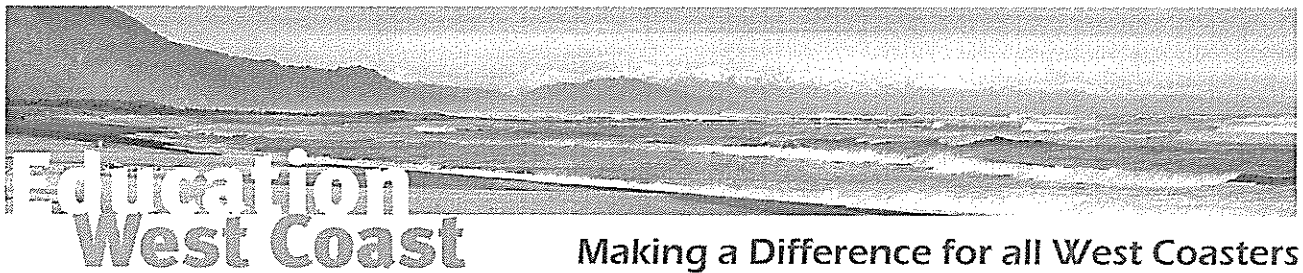
It is a well deserved award for the contribution you make to the West Coast education community and in particular your work with the West Coast literacy project.

It would be good if you were able to address a future Education West Coast meeting on your recent overseas fellowship to share the learnings from that experience. I look forward to being able to discuss the possibility for that with you soon.

Yours sincerely

Paul Wilson
Chair, Education West Coast

pjw:kak



Strategic Directions 2009-2012

A Steering Document for Education West Coast

- Vision:** That the West Coast is recognised regionally and nationally as offering high quality education for the benefit of our community.
- Mission:** To promote the uniqueness, opportunities, and quality of education on the West Coast.
- Goals:**
- (1) To ensure that all members of EWC recognise and value benefits from participation in the forum.
 - (2) To collectively and individually promote actively the benefits of education to the wider community.
 - (3) To ensure that all members of EWC are supported in achievement of their individual growth and development roles to ensure maximum learning opportunities for all members of the community.
 - (4) To develop position statements on current issues that can be used to facilitate advocacy in support of West Coast education.
 - (5) To advocate widely in support of education on the West Coast.
- Measures:**
- (a) Attendance numbers at meetings by sector.
 - (b) Positive news articles/releases annually.
 - (c) EWC newsletter revision and readership increase.
 - (d) Biennial community surveys on the quality of education on the West Coast.
 - (e) Formal advocacy in support of individual sectors and EWC as a whole when appropriate.
- Notes:**
- (i) A Leadership Group will be established with sector representation to advance the mission and vision of EWC.
 - (ii) The quarterly EWC meetings will focus on networking, learning community, and vision activities using guest speakers as appropriate. From time to time individuals may be asked to present sessions of wider interest.

The West Coast Tertiary Education Forum presents a
**Tertiary Teaching and Learning
Regional Conference**



**Whakakotahi:
Partnerships
in
Practice**

30 September - 01 October 2010
Greymouth, West Coast, South Island

For more information visit <http://tinyurl.com/wctef>

Thank you to our supporters



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Karoro Learning



Registration Form

The West Coast Tertiary Education Forum presents a
**Tertiary Teaching and Learning
 Regional Conference**

30 September - 1 October 2010
 Greymouth, West Coast, South Island



For more information visit: <http://tinyurl.com/wctef>

Please complete and return this form to:

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Email: karenk@tpp.ac.nz

Organisation/Place of Employment	
Contact Name	
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Early-Bird registrations close on the 15th of September 2010

First Name	Surname	Early-Bird \$50	Full \$70	Dietary requirements
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